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INNOVATOR



Muchnik to Get Technology Post

by Bruce Hall

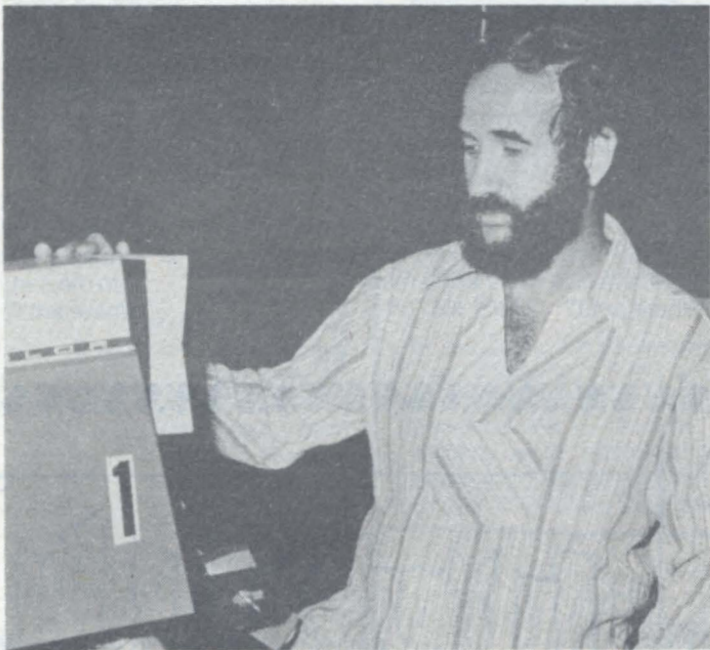
In an effort to increase Governor State University's involvement in new cable and satellite media developments, Dr. Melvyn M. Muchnik has been appointed "special assistant to the president for communications technology."

Muchnik, currently chairman of the Division of Communications, describes his new role as liaison between GSU and various organizations, businesses, industries, and government agencies involved in telecommunications both in Chicago and nationwide. The appointment was made by University President Dr. Leo Goodman-Malamuth.

"There is a feeling that a lot of technology is rushing by us," Muchnik remarked about the timing of his appointment. "We think we are in a key position to capitalize on this technology. We'd like to be known as a university that is on the cutting edge and known for extending learning off campus."

"The president is showing a commitment to investing in ourselves."

Twelve telecourses, using both ground cable and satellite systems, will be offered by the fall semester. One major telecourse, "Health Care Organizations," has already been produced by GSU's Instructional Communications Center and aired on Channel 20 in Chicago as well



Dr. Melvyn Muchnik

INNOVATOR file photo

as nationwide. Last year over 800 GSU students registered for telecourses, and currently, a second GSU produced course, "Science Teaching," is being developed.

"Really the president is showing a commitment to investing in ourselves to plug the university and extend into advanced communications techniques, particularly cable and satellite systems," Muchnik explained.

Telecommunications offerings run from teleclasses (simple videotaped class lectures) to telecourses, which may involve documentary style production

using both national and international settings. The courses may be viewed at special on-campus locations or through cooperating cable networks on home televisions.

"The new position will be an exciting challenge for me and the university," Muchnik further remarked, noting that his temporary assignment should take about two years to complete. "If successfully met, this challenge should pay dividends for GSU in terms of increased credits and visibility of the university on a broad scale."

GSU ARCHIVES

GSUA 580-6

Along with developing new telecourses for university use, Muchnik will attempt to market GSU produced telecourses for use by outside businesses, industries, and government organizations. The first Chicago area commercial videotex system, "Keyfax," will also become a part of GSU's offerings with two terminals to be located in the university's library.

"The new position will be an exciting challenge for me and the university."

Keyfax, open to both students and faculty, will be used to retrieve information from all other computer sources nationwide that are linked to the system. It can also be employed to make airline reservations and Ticketron purchases, order flowers (using actual graphic pictures of available arrangements), locate reference and magazine information, obtain financial data, and play educational games.

While Dr. Muchnik is serving as liaison between GSU's telecourse services and the outside world, Ralph Kruse, Director of the Instructional Communications Center, and Joyce Newman, Telecourse Coordinator, will be completing the inside work on course development and scheduling.

As a result of the new appointment, Dr. Muchnik will instruct only one Fall course, a graduate seminar entitled "Contemporary Issues: New Communications Technology," and all of his advisees will be reassigned. Dr. Michael Purdy, Professor of Interpersonal Communications, will assume the role of Communications Division Chairman.

Crawley Honored



James Crawley

James Crawley, a GSU graduate student in Chemistry, received a certificate of outstanding accomplishment from the Air Pollution Control Association for his presentation, "Factor Analysis of the MAP35/RAINE Precipitation Chemistry Network: 1976-1980." A cash award accompanied the certificate.

Crawley is a native of Kankakee and graduate assistant to Dr. Herman Sievering.

The process, as developed by Crawley and Sievering, is a "statistical technique which yields valuable information about the underlying sources and/or processes involved in precipitation chemistry." Because of this "it is a useful technique for analysis of acid rain," Crawley explained.

GSU Welcomes New Students

Peggy G. Woodard, Counselor/Coordinator of Guidance
Coordinator of Fall 1984 Orientation/Advisement Program
Office of Student Development

The Fall 1984 Orientation/Advisement Program for new students was held on August 7, 8, 9. The date on which students attended the program was assigned according to the college of their major with the College of Business and Public Administration on August 7, Board of Governors and College of Health Professions on August 8, and College of Arts and Science and College of Education on August 9. The program was designed to familiarize new students with GSU's educational facilities, services, physical layout of the campus, and to complete academic advisement and advance registration.

The Writing and Basic Mathematics Testing component was offered each afternoon of the Orientation/Advisement Program. Both current and newly admitted students took advantage of the availability of these testing dates.

The second program component began with a slide tape presentation by Richard Pride, Director of Admissions and was followed by a welcome address by Dr. Suzanne Prescott, Associate Vice-President for Academic Affairs. During her welcome Dr. Prescott impressed upon students the importance of communication between students and faculty, and the need to understand the requirements outlined in the course syllabus at the beginning of each course.

Following Dr. Prescott's presentation, Frank Borelli, Dean of Student Affairs and Services talked with students regarding the importance of knowing their rights and responsibilities as a student at GSU.

Dean Borelli stressed the importance of knowing the material in the Student Handbook and encouraged students to seek assistance from the Student Affairs and Services staff should they have any questions or concerns.

While the students remained as a group in Engbretson Hall, presentations were made by Clark Defler, Director of Financial Aid and Sarah Crawford, Registrar. The specific services

provided by both of the units were presented and students were encouraged to seek assistance should they have any questions in these areas.

After the Registrar's presentation the students were broken into small groups. At this time refreshments were served and staff from Student Activities and Student Development talked with students regarding the services provided by their respective units.

Also, during the small group presentations current GSU students, employed as Student Counselors, talked with new students regarding student life at GSU. Some of the areas focused on by the student counselors were the aspects of GSU's non-residential campus, integrated age groups, reasons for peer group support, and role conflicts that can occur for students when attempting to balance work and family roles with those of being a student.

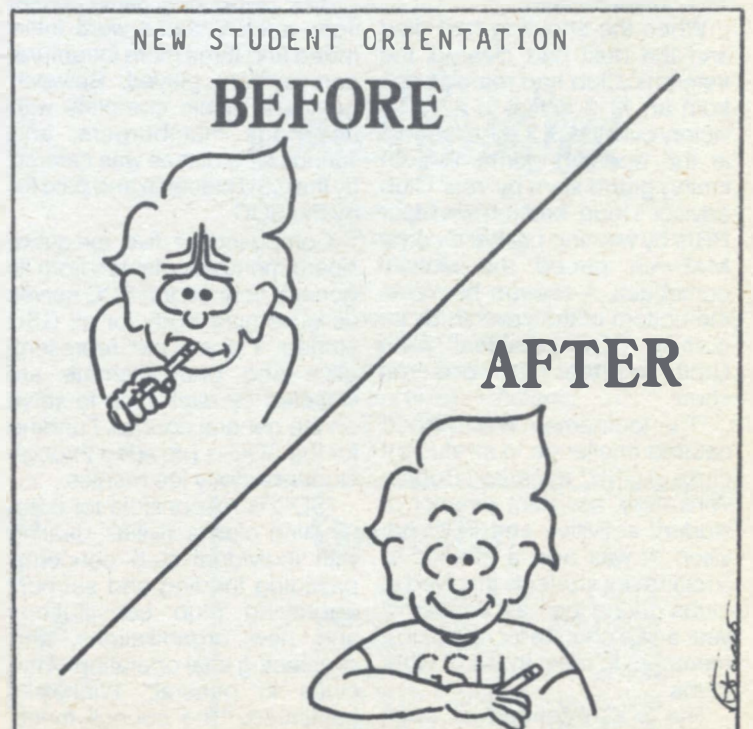
Also during this component of the program each student was given a packet of material. These materials included information regarding available services from each of the Student Affairs and Services units, an advance registration form, information on Student Study Plans, Syllabus outline information, and a Director of Deans, College Division Chairpersons and Student Affairs and Services Unit Directors. Included in this packet was a handout of common student

concerns which included a referral source for each area of concern.

At 7:25 pm each evening the students returned to Engbretson Hall where they met with their individual college representatives and advisors. During this collegial program component the students completed academic advisement and the Advance Registration process for the Fall

semester.

Those students attending the Orientation/Advisement Program were exposed to many different services, programs, and aspects of student life at GSU. It is hoped that the information in asking questions about any areas of concern or where the staff or faculty may be of assistance.



Communicating Seminar Open to Students and Local Residents

by Marjorie Owens

Young Y. Kim, University Professor of Communications is the coordinator for the "Communicating Effectively" workshop that will be offered on September 28 (Friday) and September 29 (Saturday) at GSU.

It is being conducted by the Interpersonal Communication Division instructors. According to Professor Kim, "Interpersonal Communications covers the various aspects of communication between all people, whether it's in business, sales, medicine, relationships, management and government."

The workshop is designed for students, staff, local business people and residents who are interested in improving their communication skills. It was scheduled so that participants will be able to take part in this specially designed two-day workshop without interfering with their regular schedules.

Professor Kim stressed, "This is open to all students, not just communication majors. The workshop will also help students in business, teaching, counseling, management, sales, public relations, hospital management, nursing, social services, in any major where students want to increase their ability to communicate effectively."

The keynote speaker for the workshop is Dr. Charles R. Berger, PhD., Professor of Communications at Northwestern University. According to Kim, "Dr. Berger is a renowned scholar of interpersonal communication. He is the editor of one of the most prestigious journals in the communication field, THE HUMAN COMMUNICATIONS RESEARCH. He has also authored several books on the subject of communication, along with having written numerous articles on the subject. He is a well-known, dynamic speaker."

Along with Dr. Berger, five GSU representatives will conduct the workshop. Young Kim



Innovator Staff Photo

will give an overview of "Communicating Effectively." Michael Purdy, GSU Professor/Chair of Communication will discuss, "Speaking and Listening." Ana Chong, GSU Professor of Communication will present "Interpersonal processes." Joyce Kennedy, GSU Professor of Communications, will be covering, "Small Group Processes," and Jagdish Dave, GSU Professor of Psychology in Education will talk on the subject of "Interpersonal Meditative Processes."

Professor Kim stressed, "The workshop will not be all lectures. Each session will have some kind of activity. Participants will have an opportunity to 'practice' with hands-on experience which will be practical as well as interesting. Along with the lectures there will be films, slides and exercises."

Professor Kim is a graduate of Northwestern University. She is the editor of the INTERNATIONAL AND INTERCULTURAL ANNUAL, published by Sage Publications and the Speech Communication Association. Kim has also written two books.

Poetry Corner

WHERE AM I?

Out of Minneapolis Minnesota I came
To Park Forest South Illinois
It was so strange that I asked
Where am I?

In the midst of a Prairie land
In the beautiful Plains with the
beautiful blue skies overhead
Where am I?

In the midst of 750 acres of
plain view
In the heart of a land favored
with beauty
Where am I?

Two beautiful lakes provide
pleasure for Lovers of Nature
And natural views for Lovers' pleasure
Where am I?

Paths for Joggers, and to go for a walk
Trails for Cyclists, and wild-life seekers
Provide a little more excitement
Where am I?

Great Art works of Sculpture
make the place unique
They say these are some of the
best displays in the World; But
Where am I?

A quarter-mile building stand
In the midst of these all
High towering signs that welcome you
to this unusual Spectacle
Where am I?

The signs say it's Governors
State University
But some say it is not a
University; Then
Where am I?

I almost agreed with what they say
But I found out, it's not what's
on the outside that counts, but still
Where am I?

With caring Faculty, and challenging classes
Friendly Administration, and Staff
Along with Commuters like me
Where am I.

Though still a Teenager, Governors
State, an Innovative University attract
students from all over the World
with the same question
Where am I?

by Chris Abode-Iyamah

Vets' Club Victorious Over SOC Challengers

by Bruce Hall

Food, drink, laughter, good-natured jeers, and, yes, even a bit of softball highlighted the 1st annual Student Organization Council (SOC) Softball Tournament at the GSU lakeside field.

When the shouting had died and the dust had cleared, the Veterans' Club had roared back from an 11-2 deficit to a 14-13 victory over the SOC challengers in the opening game. A sixth inning grand slam by Vets' Club advisor Doug McNutt and four RBIs by winning pitcher George McEwen paced the victors' comeback. A two-run homer in the bottom of the seventh by incoming SOC president John Groth left the SOC one run short.

"The tournament was a good natured challenge to all student clubs at GSU," remarked Bonnie Winkofsky, assistant director of student activities and SOC advisor. "It was also a chance to socialize for students involved in clubs during the past academic year and a chance for one club's members to meet those of other clubs."

The SOC extended an open challenge to all 30 GSU student groups to organize representative teams for the one-day tour-

namment. Both the Vets' Club and the SOC fielded full teams, while the Malaysian Club and the Psychology Club fielded partial teams.

After the opening game players from various teams were intermixed and three more intramural games were played. Between games a picnic complete with hot dogs, hamburgers, and various side dishes was catered by the GSU cafeteria and paid for by the SOC.

Composed of five executive board members elected from its general council, the SOC serves as governing body for all GSU student clubs. One representative and one alternate are selected by each club to serve on the general council. Funding for the SOC is provided through student activity fee monies.

"SOC is responsible for coordinating club activities, dealing with individual club concerns, providing funding and support, approving club constitutions and new organizations, and overseeing total operation of the clubs in general," Winkofsky continued. "The council meets the first and third Wednesday of each month and our new (1984-85) officers will take over at the

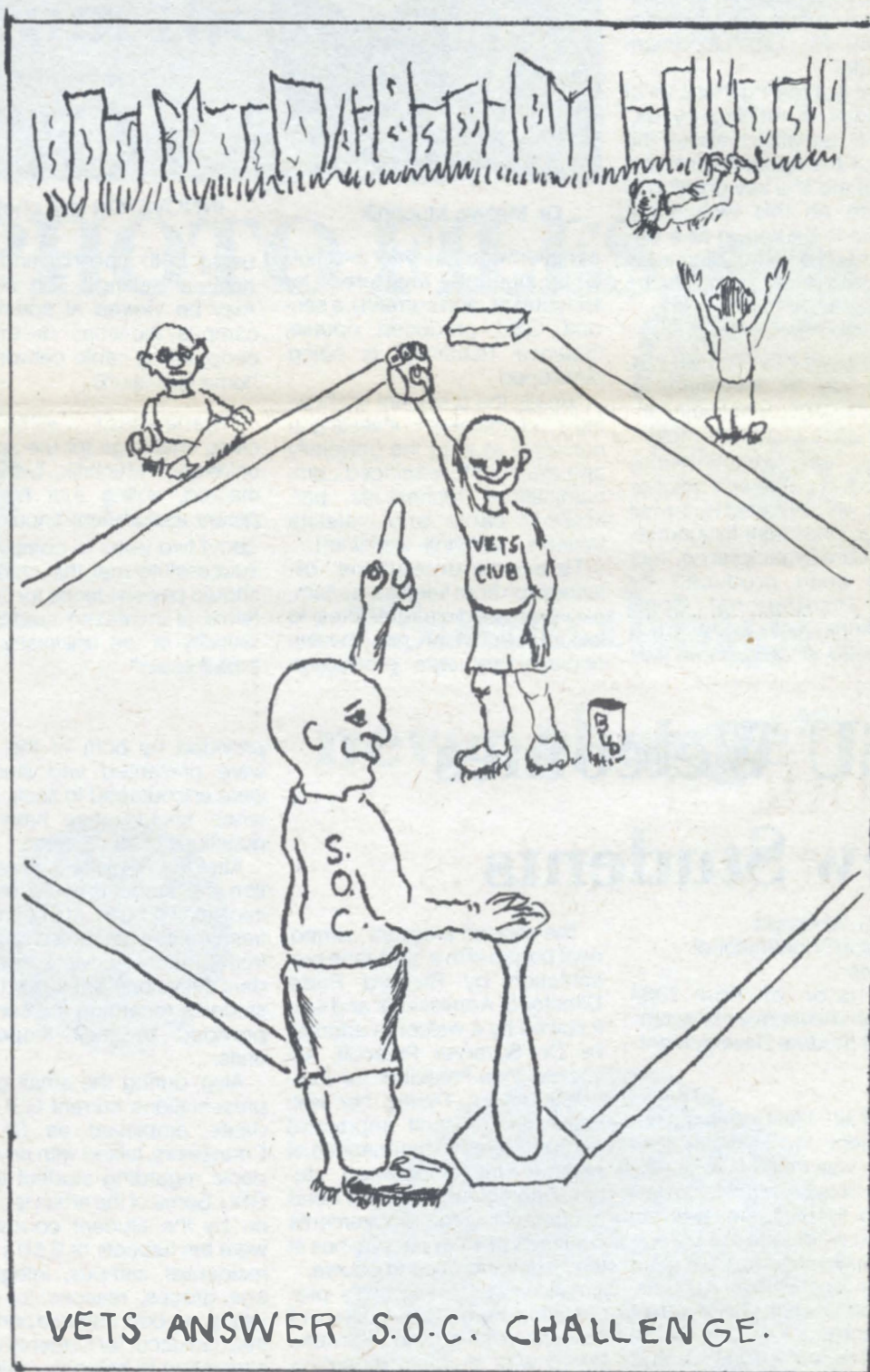
September 5 meeting."

The tournament's most celebrated challenge between the SOC and the Student Senate was never played out.

"My only question is where was the Senate?" Steve Homberg, outgoing SOC president, asked about the mysteriously absent team.

Vets' Club, however, supported its boast of being "the most active club on campus" by fielding an entire team, numerous

fans, and the only keg of beer in sight. According to secretary Kim Vroegindewey, Vets' Club sponsors many annual activities including a Veteran's Day celebration, a Christmas party, and numerous activities with the Chicago Heights Veterans Center. The club, currently boasting 40 members, is open to all GSU students, both veterans and non-veterans alike.



EDITORIALS



I began this intending to do a standard criticism of the Outdoor Folkfest that was held at "GSU on the Lake."

I was going to mention Dave Rudolf's awful but hilarious jokes, the bluegrass virtuosity of Whetstone Run, undiminished by the groups being based in Pennsylvania, and the nostalgic feelings brought on by Tom Chapin's evocation of his brother Harry.

I was going to write this but I couldn't.

I went to the Folkfest, not as a working reporter, but as a GSU student.

I left my notepad at home, brought my family, and sat on the grass with everyone else.

And I had fun!

There's a line in an old Limelighters' song: "We laughed and sang the whole night long." And we did.

We were there to have fun. So were the performers.

The sky was clear, and if it got a tad chilly toward the end of the evening, well, no one really cared.

This summer has been a hectic one for many of us, trying to balance families, jobs, and classes without dropping any of them.

For one evening, 400 of us were able to forget deadlines, uncompleted assignments, the dishes in the sink, and enjoy an event that had only one goal—to entertain.

Thank you Student Activities.



President's Welcome

Random Observations

As we face the rigors of yet another presidential campaign I can't help but make a few random observations.

I'm so glad the TV networks finally got wise and gave up gavel to gavel coverage of the conventions. They just haven't been fun since Sam Rayburn died.

Don't you think the equal time rule has gone too far, when stations are afraid to run old Ronald Reagan movies, for fear of running afoul of it?

We now have a woman running for Vice-President, and this is a reasonable thing, but why this woman?

Why is it people who fought over the double standard are now trying to create one to excuse Ferraro's faults?

Didn't you like it when they elected the Governor at the same time as the President? We got all those awful commercials out of the way at one time.

If Mondale had chosen Adlai Stevenson as "veep," would their slogan have been: "We are now wimps?"

Why do people act as though it's wrong to be rich, when most of us would just love to trade places, or at least ... bank books, with George Bush.

Don't you hate all the publicity given to a candidate's family? My ideal politician is an androgynous orphan, with no spouse or children.

Do the delegates to conventions really choose the candidates? From what I saw they (conventions) looked like two weeks of love-ins.

The obvious question arises. Why is it that people with the intelligence to make a good president also seem to be too smart to want the job?

A pet peeve is the supercilious commentators who come on right after a speech and tell you what you just heard.

And finally, don't you just hate editors who waste your time with random observations?

WELCOME TO FALL TRIMESTER EVERYONE!



Dear Student Body:

As the incoming President of the Student Senate, I welcome you back to GSU. To those of you that I did talk with during Orientation, "Hello" and I hope you enjoy your stay here. Those students that I didn't get to talk with, "Hello," also. Since the Administration didn't see fit to allow me the time to speak to GSU as a whole group, I would like to now.

One of my main goals is the formation of a Student Legal Service here on campus. The times that this person will be available, the number of visits allowed per student per trimester, and selection of the lawyer, have yet to be worked out.

My other project is the establishment of a radio station. To assist my project, I need your input on a survey, which I hope to have out after Registration.

Again, welcome to you all, and if you have any questions about anything that I can help you with, please feel free to ask me. Remember, I'm usually in the cafeteria, or in the Student Center Activity every day.

Larry R. Lulay



WRC
Responds
to
Stephens

Editor:

I, too, attended Judith Arcana's well-attended and stimulating lecture, but never heard her refer to, or even imply, that men "were the enemy"—as Judith Stephens thinks she did.

Instead, I remember her emphasis on the need for women to work with the men in their lives to achieve: 1) the equality upon which the well-being of both men and women depend; and 2) the full potential of all human beings.

Ms. Arcana did locate sources of strain and oppression in patriarchal institutions and values, but, of course, this is quite different from nailing "men as the enemy"—a simplistic conclusion she and most feminists regret.

Also, and as an aside, I really had thought that by the time we had a self-acknowledged feminist running for vice president—there would no longer be evidence of women using the term "feminist" pejoratively.

Dr. Harriet Gross
Director
GSU Women's
Resource Center

LEGAL NOTICE

The GOVERNORS STATE UNIVERSITY CHILD CARE CENTER today announced
(Sponsor)
the availability of free and reduced price meals for children meeting the approved eligibility criteria under the Child Care Food Program. They have adopted the following family size and income criteria for determining eligibility for the period of July 1, 1984 through June 30, 1985:

Family Size	Level for Free Meals			Level for Reduced Price Meals		
	YEARLY	MONTHLY	WEEKLY	YEARLY	MONTHLY	WEEKLY
One	\$ 6,474	\$ 540	\$125	\$ 9,213	\$ 768	\$178
Two	8,736	728	168	12,432	1,036	240
Three	10,998	917	212	15,651	1,305	301
Four	13,260	1,105	255	18,870	1,573	363
Five	15,522	1,294	299	22,089	1,841	425
Six	17,784	1,482	342	25,308	2,109	487
Seven	20,046	1,671	386	28,527	2,378	549
Eight	22,308	1,859	429	31,746	2,646	611
Each Additional Family Member Add:	2,262	189	44	3,219	269	62



Professor Refutes Roizman



Dr. Carl Stover

Editor, The Innovator

I think a response to Dr. Roizman's commencement address (reprinted in Inscopes, July 9, 1984) is called for.

While I applaud efforts to increase literacy of all kinds, I think the level of mass scientific literacy Dr. Roizman seems to be advocating is neither possible nor necessary.

As one who had what is, by American standards, considered a very good scientific education for a non-science major (over 30 semester hours in college and graduate school, plus biology, chemistry, physics and calculus in high school), I would not pretend to have "an understanding of scientific developments" nor a "familiarity with... its future prospects." Neither would I pretend to understand in more than the most

general way "the impact of science on our destiny as individuals and as a society." Furthermore, what grasp I do have on that question, I learned not from my science courses but from reading fiction, history and philosophy.

And no one, not even the most learned and specialized, is more than dimly aware of the "potential hazards" and "potential benefits of new technology."

There is no science of predicting the future. To achieve the kind of literacy Dr. Roizman is talking about would require several Master of Science degrees, plus a much more extensive and rigorous exposure to history, culture, and philosophy than even most Masters receive. It is simply impractical to extend compulsory education to 24 or 30 years.

Neither is it necessary to do so. You don't need to be a physicist to know that your television doesn't work, or a computer scientist to know that your bank account printout is wrong.

It may be that the advance of science is creating—or perpetuating—an elite, but the other side of this is the specialization in modern society that enables us all to enjoy the fruits of all kinds of efforts we do not understand. Few scientists know how to manage stock portfolios, but many have money in mutual funds. Few know real estate law, but they buy houses. Few know pharmacology, but nearly all

take pills at one time or another. I would venture to guess that few scientists actually know how to bake a decent loaf of bread or tune their cars, but most drive automobiles and eat sandwiches. They leave these tasks to others who are specialists in them, just as most of us leave science to the scientists and, for that matter, politics to the politicians.

This does mean that participatory democracy "remains but an illusion," but I would not agree that it is an illusion "to which we all aspire." I, for one, do not. Even though I am active and well-informed in politics, I do not want to be involved in every decision on every issue. Still less would I want everyone to participate in every issue. I have experienced such a political system briefly, and I find the cost too high. We spent five times as much time on deciding what to do as on doing anything. What I want is what I more or less have—representatives and a vote on the results.

It is an ancient argument that the people are—or will soon become—too ignorant to control their destiny. A great many technical fields always have been and always will be beyond the ken of the majority. Rather than attempting to make everyone technically competent—in everything, to a high degree—we need to recognize that a modern democracy depends upon specialists making decisions, and ordinary folk judging the results

of those decisions, be it in the department store or the polling place.

We have no choice but to leave most of the decisions to the experts. Who among us knows how, for example, to design and build a television? Yet, most of us seem to have little trouble buying one that suits us. Judging results as they affect us personally is not so difficult as making all the decisions that lead to them.

An old proverb still provides the soundest justification for representative democracy:

"You don't need to be a shoemaker to know where the shoe pinches."

As long as I have a choice of who to buy shoes from, I don't need to know how to make them myself. I let Florsheim make the decisions for me on how to make shoes, and I'll let Dr. Roizman and his colleagues make the decisions on how to kill viruses. I presume that he, in turn, will let me and my colleagues decide whether exhaustion of remedies or comity better explains Stone v. Powell. As Will Rogers once said, "Everybody's ignorant; just on different subjects." Put another way, virtually everyone is an elite: but only within a small range.

While it is helpful to know something about each other, we cannot all become masters of each other's trades. Beyond doubt we need to increase scientific literacy from its current abysmally low level. But we can-

not bring it to as high a level as Dr. Roizman advocates, and even if we could, most decisions would still be made for us by others, whom we may choose to call "elites" because they know more than we do.

Political scientists recognize this as inevitable; it is called "the iron law of oligarchy." Economists and sociologists call it "specialization of labor." Literacy in these subjects—not to mention the classics and humanities—is also desirable, but will stand no chance of being realized if we set a standard of scientific literacy so high that all of our students' time is consumed by achieving it.

Carl P. Stover
University Professor
Public Administration

A NEW LIST OF PUBLICATIONS COOP is available from the North American Students of Cooperation. Its guide, "Publications on Co-ops" lists helpful materials on setting up and running everything from food-buying collectives to babysitting co-ops. (CONTACT: NASCO, Box 7715, Ann Arbor, MI 48107). On campus report Aug. 6.

MBA'S MAY BE THE TARGET of many barbs, but they're being hired in greater numbers by U.S. businesses. Hiring of students with Masters in Business Administration is up 20%, says the College Placement Council. Some schools have had to expand placement scheduling to accommodate the growth.

Announcements

Three early morning computer workshops are being offered this fall.

"Breakfast with Computers" will begin with "Introduction to Word Star" from September 24 to October 6. "Introduction to Multiplan" runs from October 15 to October 26, and "Introduction to dBaseII" will go from November 5 to November 16.

All three workshops are from 7 to 9 am Mondays through Fridays and are available for one credit of either graduate or under-graduate or non-credit. Fees run \$80.75 graduate, \$77.25 under grad, and \$100 non-credit.

Details can be obtained from the office of Conferences & Workshops.

Four courses are being offered at Amos Alonzo Stagg High School in Palos Hills.

All four courses are for three hours of either graduate or under-graduate credit and begin the week of August 27.

Class offerings include: Major American Authors; Ethics In The Chicago Region; Color Photography: The Negative Processes; and Technology and Social Change.

Further information is available from Sandy Mensch.

"Dollars and Sense" is the title of a series of six financial planning seminars being offered this fall.

Beginning on Sept. 4 with "Building a Financial Plan in Today's Market," the programs include: "Reading the Financial News," on Sept. 18, "The Equity Advantage: Investment Ideas for the 1980s," on Oct. 2, "Tax-advantaged Investments: Keeping More Stable Dollars," and Oct. 16, "Advance Planning for Your Retirement," on Oct. 30 and "Retirement Planning for the Self-Employed" on Nov. 15.

The seminars are non-credit and an individual may enroll in all six or only one.

Further information is available from the office of Conferences & Workshops at ext. 2436.

The College of Business & Public Administration is sponsoring a workshop on "Financial Planning for the Closely Held Company" on Sept. 11 at the Holiday Plaza in Matteson.

The noncredit workshop will run from 9 am to 5 pm and include information on: tax deductible fringes and incentives; personal tax reduction vehicles; business tax-planning and management continuity alternatives; and estate tax reduction methods.

Further information is available from the office of Conferences & Workshops at ext. 2436.

Dr. Donald H. Haider, former budget director and chief financial officer of the city of Chicago will be principle speaker at a conference on economic development to be held on October 10.

The conference, titled "Economic Development South of Chicago: A Call for Cooperation," will be held at the Holiday Plaza in Matteson.

Haider's topic will be "An Analysis of Current Economic Development Activities in the Region South of Chicago."

Other topics to be covered will include "Partnerships Require Team Play," "How Pittsburgh Coped with Economic Changes," "The Elgin Story," "The Kankakee Story," and others.

The conference may be attended for one-hour of either graduate or under-graduate credit.

Further information is available from the office of Conferences and Workshops at ext. 2436.

We have a winner!

Jackie Flynn successfully identified our "Mystery Woman" as Sandy Broadbent.

Both Jackie and Sandy are from the Division of Interpersonal Communications. Jackie is returning this fall as a Graduate Assistant in that department.

Our sincerest congratulations to both women.

Jackie's ad appears in our classified section.

Beginning September 11 and 12 Prairie State College will be offering free classes in English-as-a-Second-Language.

Classes will be at all levels, and will include such skills as paragraph writing, and reading the language found in newspapers.

For further information contact Betty Heron at 756-3110, ext. 721.

A weekly weight control group is being offered by the Office of Student Development. Led by a counselor, the group will meet on Wednesday mornings from 10 a.m. to noon throughout the fall trimester. The first session is on Wednesday, September 5. To register, contact the Office of Student Development, ext. 2413.

Daily Calendar

AUGUST 29:

Theology for Lunch: "Religious Dimensions of Literature." Dr. Anthony Wei, GSU, Honors Dining Room 12 noon.

Small Business Seminar: "Motivating Employee in a Small Business." CBPA Conference Room, 7-9:30 p.m.

SEPT. 3:

Holiday: Labor Day

SEPT. 4-28:

Art Exhibit: Sculptures by John Payne, GSU Sculptor in Residence. Art Gallery 10:30 am - 3:30 pm, Monday-Thursday.

SEPT. 4:

"Dollars and Sense: Seminar to Improve the Quality of Your Financial Decisions: Beginning a Financial Plan in Today's Markets." Room to be announced, 7 pm - 9 pm

SEPT. 5:

Theology for Lunch: "Family Systems in Sexual Abuse." Mary Ideran, Campus Ministries Council, GSU Honors Dining Room, 12 noon.

Small Business Seminar: "Quality Control for the Small Manufacturer." CBPA Conference Room, 7 pm - 9:30 pm.

General orientation session for fall trimester telecourses/teleclasses for south suburban students. Room to be announced, 7:30 pm.

Weight Control Group: Plan to lose weight. Register at the Student Development Center. First session, Weds. 10 am - 12 pm.

SEPT. 7:

Artists reception for photographers Gail Kaplan, Janice Bell and Gloria DeFilipps Brust. Infinity Gallery, 5:30 pm

SEPT. 7-8:

Conference: "Alcoholism: Grief and Recovery." F. Lounge, 9 am - 5 pm.

SEPT. 7-28:

Photography Exhibit: Works of Gail Kaplan, Janice Bell, and Gloria DeFilipps Brust. Infinity Gallery. Open during afternoon class hours, Monday-Friday.

SEPT. 8:

Orientation sessions for Independent-Study by correspondence students at GSU; Engbretson Hall, 8, 9:30 and 11 am.

General orientation session for fall trimester telecourses/teleclasses for students unable to attend Sept. 5 session. Room to be announced, 9:30 am.

SEPT. 10:

General orientation session for fall trimester telecourses/teleclasses for north suburban students. GSU/Dempster Development Center, 7:30 pm.

SEPT. 11:

"Financial Planning for the Closely Held Company." Techniques and current information for developing business and tax strategies. Holiday Plaza, Matteson, Ill. 9 am - 5 pm.

SEPT. 12:

Theology for Lunch: "Mysticism and Madness: Journey to Holiness." Sr. Marie Banderberg, Longweed Cenacle, Chicago. Honors Dining Room, 12 noon.

Small Business Seminar: "Profit and Cost Analysis for the Small Business." CBPA Conference Room, 7 pm - 9:30 pm.

SEPT. 13:

GSU Chapter, Phi Delta Kappa: "Politics and Education." Tivoli II, 6:30 pm.

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Evening Child Care Offered

Evening classes are convenient for working students, but for the working parent, another problem still exists. Who will watch the kids? Good babysitters are sparse. When one can be found, they are expensive. GSU, however, offers a solution to this ongoing problem.

The Child Care Center at GSU offers an evening program of structured activities for children of students, faculty, staff and YMCA members. Under the direction of Gerri Dalton, evening activities include music, art, language and supervised play, just to name a few.

Though most evening participants are older children, the center is available to all toilet-trained children ages two through twelve.

This professionally staffed center received a State License from the Department of Children and Family Services in 1981. The staff consists of the director, Gerri

Dalton, teachers and teacher aides, who are always present in compliance with state student-teacher ratios. The center's purpose as outlined in the official "Parents' Handbook" is "...to provide an atmosphere which is friendly, clean, happy, and safe for all children."

Though the Child Care Center performs a special service for evening students, the evening staff is really faced with a difficult task. Dalton states that, "Evening teachers have a more difficult job because they have to find activities to interest children ages two through twelve." Morning teachers have only preschoolers during the regular school year.

The center is open Monday thru Thursday, 8 a.m. - 10 p.m., Friday, 8 a.m. - 5 p.m. and Saturday, subject to enrollment 1 p.m. Mastercharge and VISA are now accepted. The center requires that all children register and submit a medical form.



INNOVATOR file photo

Y Swim Teaches Tots

The primary objectives involved in the pre-school swimming program at the YMCA at Governors State University are to teach personal safety and develop physical skills in order to provide the child with a positive self image.

According to Debbie Kuramitsi, Associate Program Director for the Y's swim programs, pre-school swim instruction can begin as early as three months of age—as long as the infant can hold its head up, and has developed the necessary motor skills to handle the water. "Actual swimming instruction doesn't begin until age two," says Kuramitsi, "...This is when the child can begin to spit water out, hold on to the poolside and the overall motor skills are improved." The parents' involvement is crucial; in fact it's mandatory until a child can swim 42 feet with only the aid of a floatation belt.

A parent orientation session is

held before the beginning of a class.

The class size is limited to eighteen. The first half hour is spent in the gym doing stretching and strengthening exercises. The rest of the hour involves getting the child acquainted with the water and teaching basic movements. There are four categories according to age, Kermit the Tadpole (infant to walking), Kermit the Frog (walking to 24 months), Cookie Monster (2 years and up) and Tadpole Gym and Swim (age 3 thru kindergarten). Small children are also grouped according to their swimming ability.

Although there has been much controversy concerning the use of floatation devices in swimming instruction, Y instructors use either a belt or "swimmies," also known as water wings. Many feel that the child becomes unduly dependent on these devices and they become a crutch. But the Y's position is to emphasize safety and preven-

tion. The instruction manual notes that the instructor is also a crutch; it goes on to explain that sometimes it's harder to free the child from that dependency than that of a floatation device.

The fall and winter classes are seven weeks long while summer sessions last five weeks, pre-registration is required. Two sessions are scheduled for the coming fall. The first one begins the week of September 10th and the second is scheduled for the week of October 29th. Member registration will be held Tuesday August 21; non-members may register on Friday August 24 for the first session. Additional dates for registration are scheduled for the October classes.

The fee for members is \$17.00 and \$35.00 for non-members. GSU students and faculty are eligible for discount membership rates.

For further information about this and other programs contact the YMCA office at 534-5800.



Student Activities Child Care Center

Monday - Thursday
8:00 am-10:30 pm
Friday
8:00 am-5:00 pm
Saturday
8:00 am-1:00 pm
(Subject to Enrollment)



Crossword

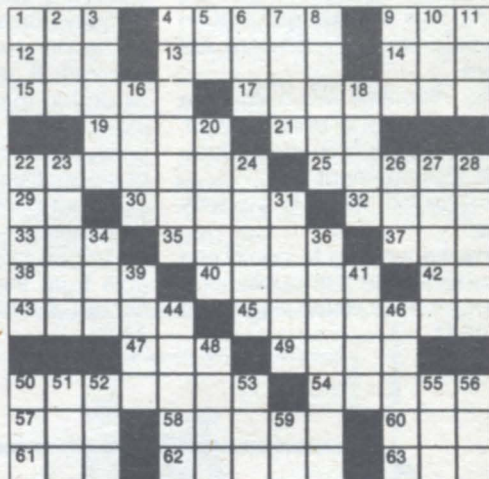
Puzzle
answer on
page 11
column 5

ACROSS

- 1 Turf
- 4 Near
- 9 Plaything
- 12 Macaw
- 13 Bumpkins
- 14 Hasten
- 15 Motorless boat
- 17 Pendant ornaments
- 19 Periods of time
- 21 Insect
- 22 Feels indignant at
- 25 Strip of leather
- 29 Man's nickname
- 30 Inclines
- 32 Epic sea tale
- 33 Fruit seed
- 35 Food programs
- 37 Shallow vessel
- 38 Willow
- 40 Challenges
- 42 Note of scale
- 43 College officials
- 45 Pertaining to motion
- 47 Greek letter
- 49 Top of head
- 50 Sofas
- 54 Domesticated
- 57 Hail!
- 58 Muse of poetry
- 60 Equality
- 61 Insane
- 62 Anguish: poetic
- 63 Attempt

- 1 Algonquian Indian
- 2 Anglo-Saxon money
- 3 Europeans
- 4 Washed
- 5 Behold!
- 6 Away
- 7 Pierce
- 8 Worms
- 9 Article
- 10 Lubricate
- 11 Affirmative
- 16 City in Russia
- 18 Deposits
- 20 Sedate
- 22 Swift
- 23 Choice part
- 24 Move about furtively
- 26 Knock
- 27 Trumpeter bird
- 28 Fright
- 31 Denude
- 34 Beverage

- 36 Lawmaker
- 39 Dillseed
- 41 Bristle
- 44 Spirited horse
- 46 Lure
- 48 Danish island
- 50 Everybody's uncle
- 51 Girl's name
- 52 Spread for drying
- 53 Sodium chloride
- 55 Organ of hearing
- 56 Arid
- 59 Preposition



DOWN

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Machine Assists Analysis

by Frances Tenbroeck

GSU is one of the few universities in this region to offer a degree in analytical chemistry, due largely to the updating of key equipment. A new gas chromatograph-mass-spectrometer (GCMS) has been added to the chemistry lab.

"It was something the administration recognized as a key in developing the program," said Dr. Edwin Cehelnik, Science Division Chairman, "and they found the money for us to purchase the instrument for the curriculum."

Dr. Joseph Addison, Professor of Physical Science, said, "It's a big boost to the analytical chemistry program, and it will put us in a strong position when we apply for research grants."

The GCMS works well for both teaching and research, Addison said, because its automatic mode, ideal for teaching, can be changed to manual by the researcher.

The desk-size, computerized Shimadzu GCMS-QP1000 quickly separates complex organic compounds into their molecular components. Its printer/plotter indicates what a sample consists of and in what amounts. The datum, which are displayed on the monitor, may be stored on a floppy disk.

Dr. Addison said the GCMS is useful in detecting pesticides in soil and pollutants in air or water. One of the projects conducted



Dr. Joseph Addison

by his summer session graduate class was the analysis of air samples collected near the University.

The Science Division hopes its expanded analytical chemistry program will attract professionals from area-wide chemical and oil companies.

Already, the GCMS is drawing the attention of some GSU professors. Because of her interest in biochemistry research, Dr. Joyce Mohberg, professor of life science, sat in with Dr. Addison's class. Dr. Edward Miller, professor of life science, may use the GCMS in his wildlife research.

Also, undergraduates in medical technology have the option to pursue a graduate degree in analytical chemistry.

"Chemical analysis with the GCMS develops into an art," Dr. Addison said. "The more you do it the more you become familiar with interpretation. We are very appreciative of the university's strong commitment to teaching and research."

Various fields that use GCMS equipment are medicine, pharmacy, biochemistry, biology, agriculture, organic chemistry and environmental analysis.

BOG Passes Budget

by Sue Fagin

At its July 20 meeting, the Board of Governors approved an operating budget of \$173 million for fiscal 1986, an increase of \$20 million over the expected 1985 appropriation.

That figure included \$19 million for GSU, a 13.3% increase over 1985's budget.

The Board also passed salary increases for the university presidents and the BOG Executive Director. The increases bring the salary for a Board of Governors university president up to \$70,416. The Executive Director's salary is now \$79,000.

In other action, the board approved the granting of an easement to Centel Cable Television of Illinois. The easement will enable programs originating at GSU to be broadcast to the communities Centel serves.

Richard Dunn, BOG legal counsel, reported that the Illinois Supreme Court has issued an opinion holding that all "actions against the board must be brought to trial in the Court of Claims." Dunn called this a "landmark decision."

Although no action was taken to implement the recommendation, GSU was recommended to receive a new phone system.

The meeting, held on the Eastern Illinois University campus, was highlighted by a robotics demonstration by Eastern's school of technology.

Dr. John Messer stated that his program, industrial technology, is one of only two accredited in Illinois. He used microprocessor interfacing to make two small industrial robots do a variety of tasks.

PERSONAL OPINION

by Laura Marshall

I would like to recall my experience as a student lobby volunteer with the University Professionals International Lobbyist Group and what it meant to me.

For once I felt as though I could speak out on my feelings against higher tuition costs and the need for better, quality education. I would like to share this experience with you, the student body, and let you know visibility is important in helping to turn important issues around.

Before converging on Springfield to attempt to influence government policy and legislative actions, we were encouraged to think about problems that may result from inadequate funding. Here is where I found student body input very important to me.

On June 7, 1984, we converged in Springfield for the third Universities Lobby Day of the current legislative session. High on the UPI's lobbying agenda was increased funding for Illinois Public Universities, including salary increases and full funding for State Universities Retirement System. We met at 10 a.m. in the State House Inn (1 block from the Capitol) for a brief orientation. We were given fact sheets on the State Universities funding situation. Finally, in groups of ten, we met with State Representatives to discuss our feelings, present fact sheets, and ask for their support. Most state representatives were available for our presentation. Those that were not available were left fact

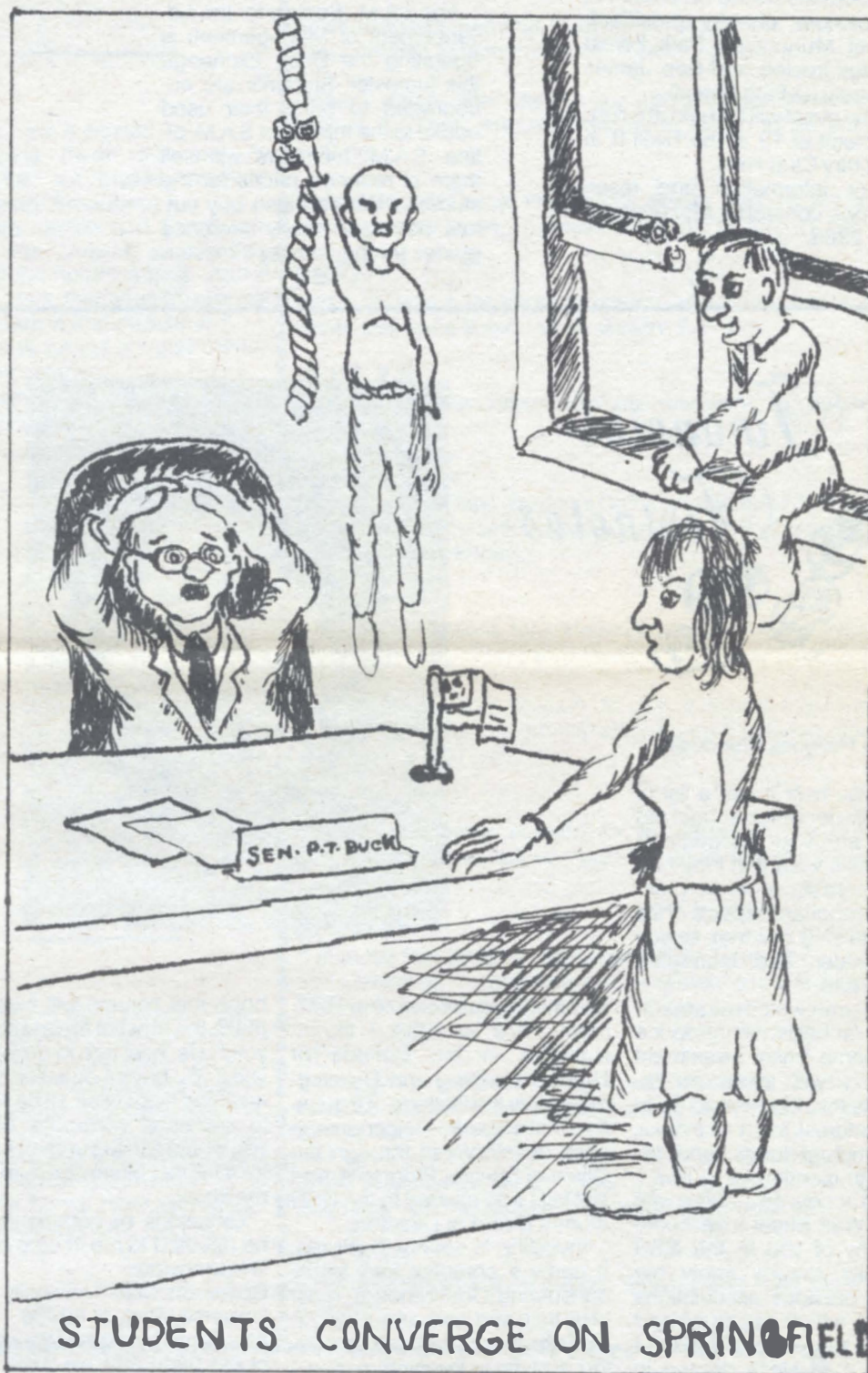
sheets and a brief note asking for their support in our concerns.

By 4 p.m. we met again in the State House Inn for debriefing. All together we talked to 92 legislators and left messages and materials for 48 others.

While the final revenue picture remains cloudy, we are in a good position to receive increased revenues, if the economic situation of the state improves.

I felt our lobby efforts were well received and very productive. I would like to see more GSU students participate as a lobby volunteer group next year.

Where there is a will, there is always (usually) a way.



CLA Offers Student Support Programs

The Center for Learning Assistance (CLA) is offering a variety of academic support programs designed to assist GSU students.

Tutors are available in basic skills and many course-related areas, including grammar, composition, writing research papers, test-taking and study skills, accounting, economics, algebra, calculus, statistics, and computer programming.

The CLA also has available a variety of print and non-print materials that may be used for self-study. Handout materials that students can take with them are also available.

Diagnostic testing in reading,

grammar, composition, and mathematics is also available to students who want to assess their strengths and weaknesses before beginning a program of academic skills or for improvement or reviewing for the University competency tests.

The CLA is also offering free workshops designed to help students prepare for the University competency tests.

If you would like to learn more about the CLA and its services, stop by the Center or call 534-5000, ext. 2238. The CLA is located on A Balcony, near the YMCA. Hours are Monday through Thursday, 9 am - 5 pm; Friday, 9 am - 5 pm, and Saturday by appointment.

CLA Announces

Fall Hours

Effective as of August 17, 1984 CLA is allotting the hours from 2 p.m. - 4 p.m. on Tuesdays to students wishing to meet with a CLA staff member to review the GSU writing sample. Students should call ext. 2238 for an appointment during this time period. Students who are unable to come to the CLA at this time should call and leave their name and phone number. A staff member will review the sample and return the student's call during the designated time.

Since an accurate and constructive review of a writing sample takes time to prepare, staff members will not meet with students on a spur of the moment basis.

The INNOVATOR is expanding its staff. We have openings in the following categories:

ASSISTANT EDITOR FOR NEWS
ADVERTISING MANAGER
REPORTER
PHOTOJOURNALIST
PROOFREADER
ADVERTISING REPRESENTATIVE - COMMISSIONED POSITION

These are work study positions. If you are interested submit resume to Susan Fagin, Managing Editor, Innovator.

CLUB CORNER

FUTURE TEACHERS ASSOCIATION

We wish to extend a hearty welcome to all incoming students and invite one and all to attend our next meeting on September 5, 1984, at 8:30 am in room D3510.

For further information, call Debbie Neill, ext. 2552.

A panel discussion on the topic "Politics & Education" will be the highlight of the first Phi Delta Kappa dinner program.

Speakers will be Dr. William P. McLemore, chapter president, Janet Munchnick, Park Forest Village trustee, and Rep. James Marzuki (D-Park Forest).

The event will be held at 6 p.m., September 13, at the Tivoli II, in Country Club Hills.

For information and reservations, contact Dr. McLemore at ext. 2365.

Club Corner is a new feature of the INNOVATOR. We welcome news of your club's activities. Submit stories to CLUB CORNER, INNOVATOR. The deadline for the September 10 issue is September 5.

The Psychology & Counseling club will hold its next meeting on Tuesday, Sept. 11, from 3 p.m. to 4 p.m. in room D-3301.

The program will feature Dave Crispin discussing Transactional Analysis.

Everyone is welcome.

The S.A.M. (Society for the Advancement of Management) is operating the Book Exchange this trimester. Students are encouraged to bring their used books to the third floor S.A.M. office. S.A.M. members will sell them at reduced prices for the students. We can also buy cut-rate books or handy reference guides for the coming trimester.



Pamela Hilligoss Woodward

Have you ever made a list of things in life for which school did not prepare you adequately? Many adults wish that they had learned more about certain practical and important aspects of life such as raising children, selecting a career, and managing their finances.

This column, which will appear on a regular basis, will introduce you to some basic investment vehicles. I will focus on investments that I believe to be of general interest, such as stocks, bonds, mutual funds, and tax shelters, to mention just a few.

I am an account executive with a major Wall Street investment firm. Many of you in the GSU community already know me from my previous associations with GSU, which began when I became a student here in 1975. I received a master's degree in

communication science in 1977. From 1979 to 1983, I taught statistics in the College of Human Learning and Development, now the College of Education. I still teach a telecourse in child development through the Office of Special Programs, and last fall I was elected to the GSU Alumni Board of Directors.

Investing is serious business. It can be complex and timely consuming. Oddly enough, most of us train and work all our lives to make money, but almost no training is given to keeping money. I

hope this column will help you make the most of the assets that you have. Feel free to drop me a line if you have a question about anything I've written. I'll be happy to explain or elaborate. Also, if you would like to suggest a topic for a future column, be sure to let me know.

Questions or comments can be directed to me in care of: The Innovator, Governors State University, University Park, IL 60466. Attn: Pamela Hilligoss Woodward or call 534-5000, ext. 2140.



Telecourses Available Locally

by Marjorie Owens

An educational alternative to the typical classroom setting is viewing telecourses that have been taped on an area college campus.

Telecourses consist of viewing videotapes in conjunction with a required text and study guide. This type of instruction is an independent method of learning that enables students to learn at their own rate. The minimal number of scheduled classes makes this option ideal for a student who would otherwise be unable to attend class regularly.

Area students who are served by GSU will see an increase in telecourse opportunities beginning September 1.

Ralph Kruse, Director of ICC at

GSU, reported that the university has entered an agreement with the Centel Cable Television Company of Illinois to maintain an educational television channel for the nine communities served by the company.

"We are working in cooperation with Prairie State and Thornton Community Colleges in providing Centel with programming," explained Cheryl Pasalic, TV Traffic and Continuity Supervisor for the ICC. "We will be showing the tapes for the other schools, thereby becoming the head-end for this region," Pasalic said.

Centel Cable serves Crete, Flossmoor, Matteson, Olympia Fields, Richton Park and University Park, all of which are within

Prairie State's District. Lansing and Thornton, within Thornton's district, are also served. Hazel Crest has areas within both college districts.

The costs for the joint promotional activities will be shared among the three participating institutions, GSU, Prairie State and Thornton.

The arrangement among the three schools calls for students to enroll in lower division courses at their local community college, and for students to register for upper division courses through GSU.

More GSU telecourse information is available through the Office of Special Programs and Continuing Education at 534-5000, extension 2319.

GSU Student Publishes Local Newspaper

What do Rupert Murdoch and Donna Tieman have in common? They both own newspapers.

GSU Journalism student Donna Tieman is now the owner-publisher of the Hometown Journal Star. The first editions of the Hometown Journal Star came out just a few weeks ago to rave reviews.

The paper, which is written and composed in Tieman's kitchen, is a monthly. It is distributed free to residents of Hometown.

The paper consists largely of features, with advertising paying for the production cost. "We can't do much hard news," Tieman said, "A monthly doesn't lend itself to that."

Tieman attributes her success to being a workaholic. In addition to being a publisher and student, she holds a full-time job at Christ Hospital in Oak Lawn, and is a sometime contributor to the Innovator.



by INNOVATOR Staff

Community College Transfers Low

by Emilia Nast

Only one out of every seven community college students nationwide will obtain a four-year college education.

According to an article in the July 30 issue of The Christian Science Monitor, the transfer prospect is worse for minority students even though they make up a significant percentage of the community college population. Only about 13% of blacks and hispanics transfer on to four year schools.

The problem seems to stem from a lack of coordination between community colleges and four-year schools. Early planning and up-to-date information are crucial for prospective transfers but not always readily available.

In California, the Mexican-American Legal Defense and Educational Fund and Public

Advocates, a San Francisco based public interest law firm has filed a petition in an effort to force the state to address the issue. The petition requests that community colleges have mandatory counseling for transfer students, agreements by state colleges and universities to accept more transfers, and clarification and streamlining of transfer policies. The petitioners are also asking for enforcement of current acts in California statutes that require public institutions to reserve spaces for transfer students.

According to one source, community colleges are being asked to handle so many more areas outside the traditional definition of higher education that the academic student is being neglected. They are now responsible for remedial work, vocational training and adult education.

MALDEF hopes to bring people together without having to resort to legal action, according to Ronald Vera, attorney for MALDEF.



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EDUCATION

E-HE-8760 Coordinator of Adult Education Programs (Part-Time) Teaching supervisor, and administrative experience in adult and continuing education and community services. Familiarity with non-traditional programs. Minimum of B.A. required. Approx. starting date is September 10, 1984. Salary: \$8,750. Carterville, IL.

E-HE-8761 Development Lab Supervisor (Part-time) Teachers certification in English (high school level) or Special Education (BD-LD). Experience in counseling and individualized instruction in the community college setting preferred. Carterville, IL.

E-HE-8760 Asst. to the Coordinator of Services to Business & Indust. Prior supervisory or administrative experience in adult education and community services and in working with the business community necessary. Previous experience in developing and presenting workshops and adult courses desired. Minimum of Bachelor's degree required. Salary: \$13,000. This is a three-quarter time position. Carterville, IL.

E-HE-8761 Associate Supervisor - Media Electronics An A.A. degree in area of specialty is required. Three years experience in an equivalent position of responsibility. Electronics and/or mechanical background preferred. Joliet, IL.

E-HE-8782 Theatre Facilities Coordinator Baccalaureate degree, experience in technical theatre work and previous professional experience required. To coordinate and supervise the college theatre and related areas, operation of sophisticated sound and lighting console. Salary: Commensurate with qualifications and exper. Chicago, IL

E-PL-884 B-Lingual Spanish: 3 positions at Elem. Jr. H. and preschool levels. Coordinator of Bi-Lingual Program Palatine, IL

LD Resource Two days per week Elgin, IL

Communicative Arts (2) One for Dept. Chairperson West Campus, the other for Depart. Chairperson Central Campus. Joliet, IL

Special Ed. Early Childhood Calumet City, IL

Theatre Facilities Coordinator

Language Arts Teacher - grades 8-8 and Sixth grade Teacher for self-contained classroom. Highland Park, IL

E-SEC-1175

Three Teaching Positions: English Counselor, Science. Must have Illinois certification and some teaching experience is desired. Apply as soon as possible. Chicago, IL

E-EL-1051 Physics Teacher - Jr. High Must be certified and have eight (8) hours in Physics. Donovan

E-EL-1054 Part-Time Early Childhood or Elementary Teacher To teach a cooking class, an outdoor gross motor activity class, and a dance and exercise class. The teacher will come to teach one or all of the classes only. Must have experience with working with pre-schoolers and experience in the areas in which to teach. Early childhood teacher preferred but, will consider Elementary Ed. teacher. Flossmoor, IL

E-EL-1045 Pre-School Teacher Must have 12 hours in Early Childhood education. This is a part-time position, could possibly go to full-time in several months.

E-EL-1046 Jr. High Social Studies/Language Arts Teacher This vacancy is for a one-year leave of absence. A minimum of 18 semester hours in social studies and 5 semester hours in language arts. Elementary certification is preferred. Starting salary for a BA with no experience is \$14,400. Spring Grove, IL

E-EL-1047 Music Teacher (Vocal) Bachelor of Music or Music Education (vocal emphasis) IL teaching certification. Salary: BA degree base \$12,500, MA degree base \$14,000. Oak Forest, IL

E-EL-1048 Bi-Lingual Spanish & Bi-Lingual Program Coordinator Teacher position is for pre-school, elementary, and Jr. High school levels. Both positions must have a Type 29 certificate endorsed in Spanish.

E-PL-859 Computer Science Teacher, English Teacher & Social Studies Teacher English teach grades 8-12, one year position. Social Studies teach grades 6-8, one year position. Chicago.

Teaching Positions Developmental Reading, General Math-Chapter I, Business-Typing, & Shorthand 80 percent, and Computer Science. Midlothian, IL

Welcome to Job Notes. This column is to keep you informed about career events. I'll be letting you know about job fairs, workshops, on-and-off-campus recruiting, and job hunting techniques, trends and targets.

Seeking a job is different in 1984 than in the '50's or '60's or '70's. Personal expectations, increasing competition, workplace economics, your age do make a difference on where and how you will earn a living.

In the Job Mart are selected jobs that have come into the Placement Office. Additional information is available in our office, which is located in the Student Development office off the Hall of Governors.

Other services we offer are credential referrals. We will store letters of recommendation about you, along with other materials, and mail this out to potential employers at your request.

I can help you put together or review your resume. And give you ideas on how to target a job search.

E-EL-1042

Junior High Home Ec. Teacher, Library Director (Elementary), School Social Worker

The Home Economics teacher will teach in a junior high setting. The Library director will work in an Elementary School; The time will be divided between schools. Must be state certified. Full time. Salary is commensurate depending on experience and education.

E-SEC-1174

H.S. Biology, Jr. H. General Science with Varsity High School Boys' Baseball and Jr. H Boys' basketball coaching. Leland, IL

E-SEC-1173 Industrial Education/Auto Maintenance, Chemistry & Math Instructor 9-12 All Courses-Beginning & advanced woods, Architectural & mechanical drawing, machine orientation experience preferred. General math, chemistry, and Organic Chemistry area also available. Some coaching positions are available as well. Alledo, IL

Chapter I Reading Teacher, Grades 6-8 Send letter of application, resume and credentials. Alledo, IL

School Psychologist Send letter of application, resume and credentials to: N. Kendall Pottorff, Superintendent, Community Unit School District 201, Alledo, IL.

E-EL-1038 Jr. High School (Grades 6-8) Health & Safety Education Full-time position. Must have type 03 certificate with 18 hours in health preferred; type 09 certificate acceptable under certain circumstances. Salary: Dependent upon degree status and experience; but no less than 14,725. Country Club Hills, IL

Elementary School (Grade 3) Full-time position. Must have type 03 certificate.

E-EL-1037 Instructor of Instrumental Music Jr. high school. Menomonee, Wisconsin

Fifth Grade (Second semester only) WI cert. to cover grade 5. Opening date: January 14, 1985. same address as above.

E-SEC-1172 Reading Specialist Will teach grades 7-12. Must have a Bachelor's Degree and Illinois certification. Salary: \$10,800-\$18,000. Chicago, IL

E-SP-722 Elementary Learning Disabilities Teacher Must possess or qualify for an Illinois Standard Special Certificate (Type 10) with an area of specialization in learning disabilities. Stanford, IL

Elementary L.D. Teacher
Stanford, IL.

E-OTHER-1172

Physical Therapy Consultant The position includes evaluation and program development for all students and supervision and professional development for the Physical Therapy Assistants. Must possess a current Illinois Physical Therapy License. Chicago, IL

E-OTHER-1113

1-three-fifths Speech Correction Candidates should send a letter of application along with their credentials and transcript of grades. Trivoli, IL

E-PL-859 Placement Listing-University of Miami The University of Miami has several listings for Faculty, Research and Administration positions.

High School Industrial Arts Glenview, IL Librarian Will work with grades 4-6. Frankfort, IL

Reading Specialist Requires a Bachelor's degree Chicago, IL

Athletic Trainer Must be certified. Prairie View, IL

E-EL-1041 Day Care and Nursery Teachers This is a day care and nursery position with a full structured program. Will care for children from two to Kindergarten. Must have 18 credit hours in Early Childhood and be at least 19 years old. These are full-time and part-time positions. Chicago Heights

E-SP-723

Day Care Teachers
Chicago Heights

Behavior Management Specialist

This high school for the behavior disordered is looking for an individual with knowledge and strong experience developing individualized plans for changing difficult student behaviors. Illinois State Board Certification is preferred. Dolton PO Harvey, IL

E-SP-724 Speech Teacher/TMH Teacher The Speech Teacher will service 50 students age 3-21. The TMH Teacher will service 8 students with a teacher's aide. Will work four days a week. A bachelor's degree or Master's is required. No experience is required. Chicago, IL

E-PL-853 Multi-Listing Education - University of Miami The University of Miami has several positions available for Faculty, Research and Administration. Some of the positions available are: Medical Instructors, Engineering Instructors, Computer Instructors, and research positions.

M-OTHER-381 Will do Graphics, Designs and free lance as well as key-line production. Must be a graduate. Hours are flexible. SALARY: \$15.00. Will advertise and work in sales promotion. Country Club Hills, IL

E-HE-6743 Instructor/Assistant Professor Masters or doctorate in Business Administration with accounting specialization and some teaching experience. Preference will be given to candidates with CPA and experience in teaching computer-based accounting courses. Salary range for academic year is \$20,000-\$24,000. Eunice, LA

E-HE-6742 Instructor/Assistant Professor MA/Ph.D. Preference given to candidates with teaching minor in related field, e.g. sociology, psychology, etc. Louisiana

E-SP-727 Teachers for Adults Preferred rehabilitation background and sign language or ability to learn. Mobility training; basic sign language, adult living skills; job coaching and job hunting. Must have type 10 certificate. Chicago, IL

Jr. High Librarian With qualification to teach one computer class. Elgin, IL

H.S. Gen. Math-Gen. Science Teacher Contact: Manteno H.S., Cliff West, Principal, 443 N. Maple, Manteno, IL

Director of Academic Counseling Prefer Master's Degree. Apply by Sept. 15, 1984 Downers Grove, IL

Instructor of Technology Require Bachelor's. Starts Jan., 1985. Requires Assoc. degree in an industrial related tech. Grayslake, IL

E-PL-864 Spanish Instructor Joliet, IL

Student Development will present workshops on various topics that can help you in your career. Coming up is "Weight Control Group" on Wednesdays at 10 a.m. First impressions do count, especially on interviews. If you anticipate job hunting some months down the road, now is the time to do something about those extra pounds. Phone 534-5000, ext. 2413 for more information.

The U.S. Government is actively recruiting people to work overseas in the departments of State, Commerce, or the Information Agency. Over half the people joining have at least a Master's degree. Many have professional work experience. Ages range from early twenties to middle fifties. Information and applications are available in the Placement Office. Salaries start around \$20,000 per year. Deadline to apply is Oct. 19, 1984.

Thirteen to nineteen outstanding Americans will be selected for the White House Fellowships. Information is available in Placement with a Dec. 1, 1984 deadline.

Teacher-Therapist To teach severely emotionally disturbed juveniles and adolescents in a psychoanalytically oriented Day Treatment Center. Chicago, IL

Spanish or French-Poss. English one-fifth time Pool Director - part-time and/or Swimming & Water Polo Coach The swimming and water polo coach must have a teacher certificate. This is not required for the pool director. Evergreen Park, IL

Music Instructor Band. Teach grades 4-8 Part-time. Fox River Grove, IL

E-PL-865 English Teacher With coaching responsibilities. Yorkville, IL

Coaching Head varsity boys basketball Type 09. Part-time. West Chicago, IL

Language Arts Jr. High level. Gurnee, IL

English-Journalism Yearbook-School paper advisor Grayslake, IL

Band Teacher Fox River Grove

Kindergarten Certification is required and Coaching is required. Elmhurst, IL

E-PL-865 Business Ed., Math, Reading, Science, Speech (radio & television), Special Education Sp. Ed. Instructor must be multi-certified LD-BD-EMH. Harvey, IL

Athletic Trainer Attendance at all athletic events required. Cert. as trainer. Prairie View, IL

Math Seventh grade. Homeroom assignment, one class catholic religion, 4 classes Math, 1 class reading. Woodstock, IL

E-PL-865 Business Education Business major with skill to teach consumer education and bookkeeping, word processing skills. Chicago, IL

Biology (part)time Major with mathematics skills. Master's degree. Will accept bachelor. Some exper. preferred. Contact same person as above.

Eighth Grade (self-contained) West Wendover Elem. School. Education Specialist: Addison location. I.O.E. cert. EMH or LD preferred. Contact below.

Special Education Teacher: Bachelor degree in Sp. Ed. or Educ. preferred. EMH-TMH cert. preferred. Instruct multiply handicapped children in classroom situation. Contact person below.

Case Manager: Addison location. Exper. supervising and teaching DD adults. Minimum of B.A. degree, desire TMH-EMH teaching cert. Elmhurst, IL

E-PL-865 Vocational Evaluator Team leader - Elmhurst location. Master's degree preferred with related exper. In Vocational Evaluation. Elmhurst, IL

Behavior Disorders High school age. Frankfort, IL

Learning Disabilities Lincoln Jr. high school. Speech-Language Pathologist Master's degree and type 10 State of IL cert. in speech and language impaired. Joliet, IL

E-PL-862 Instrumental Music Positions 2 full-time, 1 part-time. Evanston, IL

Superintendent of Schools Skokie School Dist. 88. Evanston, IL

Bilingual Teachers. Chicago, IL Chapter I-LD Teacher Blue Island, IL

Career Education Teacher Three hours in economic or business ed. background. St. Anne, IL

Social Worker Full or part-time. MSW required. Plano, IL

Asst. Director of Special Education Naperville, IL

E-PL-852 Counselor Doctorate in counseling, MSW with certification or related degree. Two years counseling experience, experience in minority and women's issues and capability in workshop development, consultation and outreach. Indianapolis, IN

E-SEC-1177 Spanish-French Teacher Will teach both Spanish and French in a high school. Must have at least a Bachelor's degree or a Master's degree. Certification is desired but not required. Chicago, IL

E-HE-8755 Director of Admissions and Recruitment Master's degree required. Background in Counseling or Administration preferred. Experience in recruitment and marketing in a multi-ethnic, urban setting. Superior written communication skills. Demonstrated organizational ability.

Counselor
Indianapolis

HUMAN SERVICES

HS-COUN-292 Field Worker For The Senior Companion Program The program will concentrate in background in communication development. Should have a B.A. as well as experience working with older people, strong interpersonal skills, and the ability to communicate effectively. A car is required. Chicago, IL

HS-SW-804 Social Worker III Will do casework treatment of individuals, families and groups. Community education on mental health related topics, consultation and liaison with schools, police, and community leaders. Will also supervise students. MSW is required but an ACSW is preferred. Summit, IL

M-ML-582 Houseparents Will train to care for small groups (5-6) of adolescent boys. SALARY: \$15,000 plus housing. Chicago, IL

HS-SW-801 Part Time Social Worker Good group and individual counseling skills are required for a well-established bi-lingual and multi-cultural southside shelter for battered women and their kids. B.A. plus experience or an M.A. in counseling or related field is required. SALARY: \$12,500-\$18,000 to be pro-rated. Chicago, IL

HS-COUN-288 Job Club Counselor Will conduct pre-employment skills workshops and monitor job search of applicants that are 45 years or older. Chicago, IL

M-ML-595 Recreation Supervisor Salary: \$13,000-\$15,000. B.S. degree in Recreation and Park Admin. with 1 year full-time programming experience preferred. Should possess good organizational and communication skills and be able to supervise a diverse staff of up to 40 part-time employees. Glen Ellyn, IL

House Parents Chicago

M-OTHER-382 Child Care And Housekeeping Lots of full and part-time jobs are available. We need babysitters, care of elderly, housekeepers or combination of these. Must have references. Around the Clock. HS-COUN-295 Counselor

A master's degree in social work, counseling psychology, or a related human services field is absolutely required for this position. Substantial experience working intensively with youth and parents is strongly preferred. Experience in providing community and/or parent education programs is also much preferred. DEADLINE: Sept. 15, 1984. Hoffman Estates, IL

HS-COUN-295 Counselor A master's degree in social work, counseling psychology, or a related human services field is absolutely required for this position. Substantial experience working intensively with youth and parents is strongly preferred. Experience in providing community and/or parent education programs is also much preferred. DEADLINE: Sept. 15, 1984. Hoffman Estates, IL

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More Jobs

PS-FED-1041 Argonne Laboratory Listings

Argonne Labs have many positions available for Engineers, Chemists, Assistants, Specialists, Librarians, and the list goes on. Argonne, IL
PS-FED-1040 Internship Program
 The Smithsonian Internship Program in museum practices provides internship placements to undergraduate and graduate students and museum professionals. The program emphasizes museum methods and current practices in the field. Washington, D.C.

PS-LOC-472 Laboratory Technician I
 Graduation from a standard senior high school or the equivalent and two years full time study at an accredited college or university majoring in Chemistry, Biology, Microbiology, or in a science curriculum involving chemical or biological laboratory work. Chicago, IL

PS-FED-1044,1042
 This is a list of Federal jobs for which applications are being accepted: Accountant-Auditor, Data Transcriber, Economics Assistant, Medical Technologist, Nuclear Medicine Technician, Pharmacy Technician, Police Officer, Therapeutic Radiology Technol. PS-FED-1033 White House Fellowships

This program brings a select group into the national government to serve at high level for one year. Washington, D.C.

PS-FED-1032 Field Representative
 Individual will represent the Bureau of Labor Statistics in carrying out its Consumer Price Index surveys. Chicago, IL

BUSINESS

B-DP-332 Computer Programmer
 Programming COBOL in inter-active HP3000 systems. 2 year of college degree with some experience or 4 year college degree with little experience. Full-time position. Immediate opening. Kankakee, IL
B-SALES-385 Sales Person (Computers)
 Will sell computers for a computer company. This is a full time position. SALARY: \$20,000 plus commission. Palos Heights, IL

Computer Programmer Kankakee

Science & Reading Instructors

This is in a junior high setting. Certification is required. Elgin, IL
Band/Choral
 Send letter of application, resume or call. North Chicago, IL
Day Care Director
 Should have Early Childhood Education, and two years experience in a day care environment. This position is located in Waukegan. E-SP-721
High School BD-Vocational Education Teacher
 Type 10 certificate and vocational education experience. Full-time position. Salary: Paid to scale. Dalton PO Harvey, IL

Bilingual Teachers Chicago

Business Education

Will teach four classes. There is also a position for a Special Education Teacher. Villa Park, IL
E-HE-8741 Tutors
 Must have a minimum of a B.A. or B.S. degree in the following areas: Computer Science, English, math, chemistry, biology or the social sciences. Tutors may work a maximum of thirty (30) hours per week. Hours will be arranged based on the Center's tutoring needs. E-HE-8747 Vice President for Institutional Advancement
 Masters degree required. Ph.D. preferred. Two years experience in higher education administration. Experience in the areas of Marketing, Community Relations and Communications, preferably at the college/university level. Demonstrated ability to supervise other administrators. Demonstrated ability to deal with executives in business, industry and community organizations. Excellent oral and written communication skills. Chicago Heights, IL Application deadline: September 28, 1984.
E-EL-1044 Bilingual Teachers
 The Chicago Public Schools Department of Multilingual Education has immediate openings for interested persons. Chicago, IL

B-CLER-117

System 34 Computer General Sales Manager

Will work on a system 34 computer dealing with expense accounts and reports. Must have excellent typing skills, 80-100 wpm. Must have 3-5 years experience. Chicago Heights, IL
B-MGMT-318 Human Resources Information Administrator

A undergraduate degree in Data Processing or Personnel Management, with working knowledge of general retrieval languages used to produce Human Resources reports. Chicago, IL.

B-SEC-162 Administrative Assistant
 Must have one year of office experience; type 40 wpm and have good telephone manners. Salary: \$12,000-\$14,000 depending on experience. Clarendon Hills, IL

B-MGMT-311 Office Manager
 This position includes supervising clerical staff, purchasing supplies and maintaining inventory, scheduling committee meetings, and maintaining record keeping system on copying, phone and postage usage. Chicago, IL
M-M-L-575 Sales-Management Trainee

Bachelor's degree is required. Will sell Health Care equipment, as well as supplies to doctor's Offices. Lake Forest, IL

Head of Technical Services
 Bachelor's degree and public library experience are required and CLSI experience is desirable. Flossmoor, IL
B-MGMT-310 Supervisor
 Requires 2-3 yrs of college level courses in Business plus 1 year supervisory and/or Business experience.

Office Manager Chicago

Staff Accountant

BS degree in accountancy is required plus one to two years experience in corporate setting of a large company is required. Chicago, IL.

Assistant Provider Auditor
 Requires a college degree in Accounting, plus one to two yrs. auditing experience.

Marketing Executive
 Requires 6-12 mos. exp. on a marketing Level I position, 9-18 months experience on a marketing Level II position and 12-24 mos. exp. on a marketing Level III position. Chicago, IL.

Senior Programmer Analyst
 Requires two to three years of college with courses in computer sciences, plus two to three years of programming and/or systems analysis experience. Must have COBOL. Chicago, IL.

E-OTHER-1109 Speech Correctional Therapist
 Begins the 1984-85 school term. Annapolis, MO.

E-PL-837 Speech / Language Pathologist

Will work with Pre-school to 8th grade. There is also a position available for a Jr. High Math teacher in a day care environment. This position is located in Waukegan. E-SP-721

Programmer
 BS degree in Computer Science with background in PL-1, COBOL-TSO, and/or OS-JCL. Chicago, IL.

B-SALES-383 Vocational Trainer
 Will develop and implement a telemarketing sales training program for young people. College background is desirable as well as two years of successful sales experience. SALARY: \$13,440 per annum. Chicago, IL

B-MGMT-317 One Packaging Supervisor, 2 Processing Supervisors
 The packaging supervisor will work with high speed packaging of food or pharmaceuticals. The processing supervisors will work with technical state of the art equipment as well as hands on work. Required is a B.A. or B.S. Degree or finishing up one. Must have two or three years experience in the field. Must be able to do hands on technical work. Will work in shifts. Bridgeview, IL

Process Engineer Lombard

B-SEC-160 Bookkeeper Secretary
 Will keep books, do shorthand typing, filing, general office work, and this position will consider those who plan to stay for a while. SALARY: \$270-280 per week. Frankfort, IL

M-M-L-564 Process Engineer
 Bachelor's degree in Industry & Technology preferred. Libertyville, IL
Entry Level Management: Bachelor's degree; prefer Management or Marketing emphasis. Lombard, Illinois

Psychological Interns
 Two psychological intern positions open in Streator, Illinois

More Poetry

PIED PIPER UPDATED

Hallelujah, hurrah, and hurray!
 The piper is coming,
 He's coming
 Today.

So run children run
 and you'd better run fast!
 Tis a very great day
 And most likely won't last.

The banners are soaring
 Clear up to the sky.
 The crowds are all roaring!
 It's thrilling! Oh my!

The arena is silent.
 The piper strides in,
 A small sort of man
 With a beard on his chin.

Then he picked up his pipe
 And the tune was so jolly
 The people did sing
 Twas delightful, by golly.

They sang and they sang
 As the day onward sped
 Till the piper he stopped
 And he asked to be fed.

"But we can't feed you now,"
 The people all shouted.
 "Play on! Oh, play on!
 And you'll surely be touted."

"I shan't play a note
 Not one other measure
 Till you give me some food
 And the long promised treasure."

The people were sad,
 "We've no treasure to give,
 We know that we said so
 We know it was bad."

"We do have much food.
 We can serve you a meal.
 A big heaping plateful
 Should bring back your zeal."

by Sue Fagin

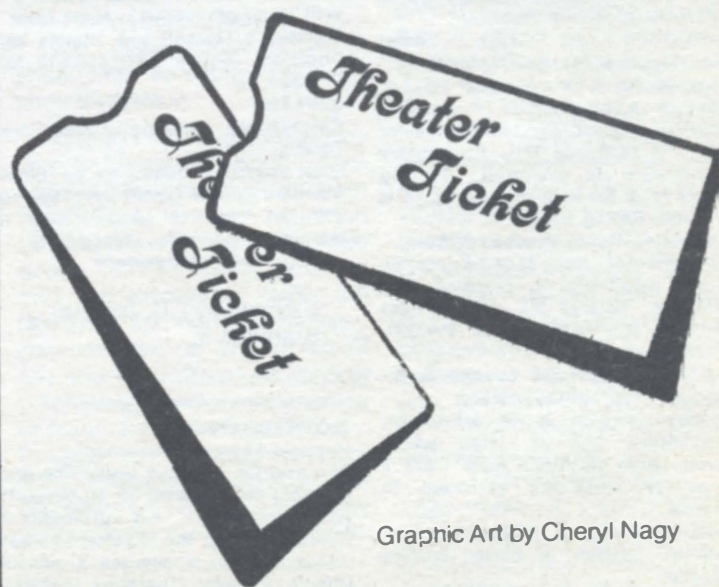


The Treeside Cafe July 18 features the Minor Davis Quartet

Systems Programmer
 cobol, Assembler, VM, CMS, CICS, and VSAM essential. Two years experience in systems programming and training appropriate to the position. West Burlington, Iowa
M-M-L-595 Account Executive
 BS degree in Marketing, Finance or Management. MBA helpful or work experience in business capacity. Brokerage business. Marketing of business and financial planning. Schaumburg, IL
Safety Supervisor
 BS degree in IN&T with emphasis in Safety. Recent graduate. Training position in foundry safety activities. Chicago, IL

Account Executive Schaumburg

B-CLER-116 Clerical
 Great opportunity for someone in Health Care Administration field to manage membership desk. Must have good interpersonal, communication skills and interact well with members of the college. Typing is required. Hours are flexible. This is a full-time permanent position. We are interviewing people immediately.



Graphic Art by Cheryl Nagy

The Cashiers Office has Plitt and General Cinema Theater tickets on sale for \$2.50 each.



In July, BOG Representative Mike Blackburn and I (Sue Fagin), visited the GSU satellite campus at Dempster. This was the first in a planned series of visits to off-campus locations.

The visits are intended to encourage off-campus student involvement in campus life and confirm to the students that they are part of the University.

At Dempster we were fortunate to be able to meet and talk to a group of students. The response was gratifying.

The students told us that they sometimes feel isolated and forgotten.

The following letter arrived as a result of that visit. I hope it will not be the last.

Dear Sue:

In response to your invitation to take an active part in expressing ourselves in the editorial section, this letter is to address our concerns regarding the fall course listings offered at the satellite locations.

As professional educators, we believe that the fall schedule does not fulfill our needs. We are

disappointed in the fact that there is a drastic reduction of courses offered in a concentrated time-frame format. Because of job related commitments, we find it impossible to attend semester long classes. From past experiences, we have found that these concentrated courses (weekend, after-school, and week-long formats) have provided us with greater learning experiences through continuous reinforced learning that provide total immersion in the learning process. An entire Masters Program offered at satellite locations would attract a larger enrollment for Governors State University. Presently students are being forced to attend other institutions to meet their needs.

To continue to meet our needs for quality education, we hope these suggestions will be implemented when making future scheduling decisions.

Sincerely,

Thomas Muhilett
Robert F. Paras
Mary Ellen Simmons
Norma Laity
Ann Katsakis
Helen Alison
Penelope J. Byrd
Sarah L. Hudson
Elaine Alzor-Howe
Arthur Manl
Meg Konecki
Patty Leonard
Mary Dreher
James M. Cox
Lewis J. Hart

Nurses Assoc. Gives Awards



Newly professional nurses introduced: Left to right: Jean Frigo, Gayle Grady, Deb Jerz, Maria Skoun-Dianos and Annie Lawrence. Photo by Mike Blackburn.

by Sue Fagin

In late June, the Professional Nurse's Association held its annual recognition banquet at Glenwood Oaks Restaurant.

Honors were bestowed on outstanding 1984 graduates in both the Bachelor's and Mas-

ter's of Science in Nursing programs.

Laura Devin and Cheryl Chermers were recognized in "Who's Who in American Colleges and Universities."

College of Health Professions awards went to Donna Savage

and Caroline Miguorino.

Annie Lawrence Cair of the Division of Nursing addressed the group.

New officers introduced at the banquet were Jean Frigo, Gayle Grady, Deb Jerz, Maria Skoun-Dianos, and Annie Lawrence.

Resume Help Available

by Frances Tenbroeck

Sending out scores of resumes is a common step in finding the ideal job. With no single resume format to fall back on, job seekers often need all the help they can get.

Every fall and spring, the Placement Office gives a resume development workshop to all those interested. Besides giving resume tips, workshops may cover interviewing techniques, using videotape for quick feedback. The workshops are well attended, according to Mary Hughes, placement officer.

Hughes said, "A resume is a marketing package. It should tell as well as sell. You should not just list places and dates, but you should emphasize achievement."

For example, since GSU offers speech pathology majors more credits than most schools, they should emphasize these credits, Hughes said. Also, potential employees should point out positive effects of their work and ideas.

Students need not wait for scheduled workshops or for the day before graduation to start thinking about a resume. If five or more students in a major express interest, the Placement Office will hold a special resume session tailored for them.

Hughes also recommends frequent resume updating, possibly every six months. She said, "Some people say to start preparing for your next job as soon as you start your present one."

"It's a good idea to drop notes to yourself as reminders of ac-

complishments," Hughes added, "because people tend to forget."

For more costly help in creating a resume, specialists can be found. Chicago's Yellow Pages lists 46 resume services that promise everything from "writing and layout" to "same day type-setting."

The video resume is a unique job hunt technique created by William Van Dyke, a Crete resident. Van Dyke videotaped himself in a short presentation that he could mail to prospective employers along with his written resume.

While the job he got did not result from the video resume, Van Dyke thought enough of his idea to try marketing it. He produced about 50 videotapes, and at least one "client" received a quick job offer.

Van Dyke proposed starting a video resume service at GSU last spring, but Hughes didn't think his system was ready. Stressing the immediate feedback and human contact in a direct interview, she said, "An impression is made within the first 30 seconds. In a direct interview you can observe and correct problems as you go."

Whether you depend on the Placement Office or a resume service, whether you stay with tradition or send along a videotape, your presentation should be "concise, precise and consistent," Hughes said.



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Matteson, Illinois 60443
312/481-9469

Puzzle Answer

S	O	D	C	L	O	S	E	T	O	Y
A	R	A	L	O	U	T	S	H	I	E
C	A	N	O	E	T	A	S	S	E	L
E	R	A	S	B	E	E				
R	E	S	E	N	T	S	S	T	R	A
A	L	L	E	A	N	S	S	A	G	A
P	I	T	D	I	E	T	S	P	A	N
I	T	E	A	D	A	R	E	S	M	I
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S	E	T	T	E	S	T	A	M	E	D
A	V	E	E	R	A	T	O	P	A	R
M	A	D	D	O	L	O	R	T	R	Y

HOME FOR SALE: redwood open-beam ceiling, 3 BR, 3/4 bath, full bsmt/FR/bar, cent air, oak floors, utility room/washer & dryer, fireplace, brick exterior, attached garage, fenced-in yard/patio, Richton Pk., 3 blk from ICG, 2 mi from GSU. Upper \$60,000's. Preferred Rate financing available. May consider rent on 2-yr lease as of Jan. 1985. Call H. Sievering, ext. 2498, or 747-0620.

For Sale: 1975 Ford 4-door, Custom 500 8 cylinder, exc. cond. 82,000 mi. Air cond., heater, AM/FM stereo radio. New tires, muffler system & radiator replaced. Battery 1-yr. old. Have warranties for muffler, tires, & battery. Blue Book value \$750. Call M. Laken ext. 2575.

Grad student from Rockford needs sleeping room near campus Tues. & Wed. nights for Fall Term. Phone 815-964-1775. Ask for Paul.

For Sale
1982 Coleman Camper, sleeps 6, furnace, awning, drapes, garage-kept, absolutely like new, \$2595. Call 957-4083.

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Will do typing and drafting. Experienced, reasonable rates. 481-3561.

**Students, Faculty
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Non-GSU Classified
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Minimum order 1 inch
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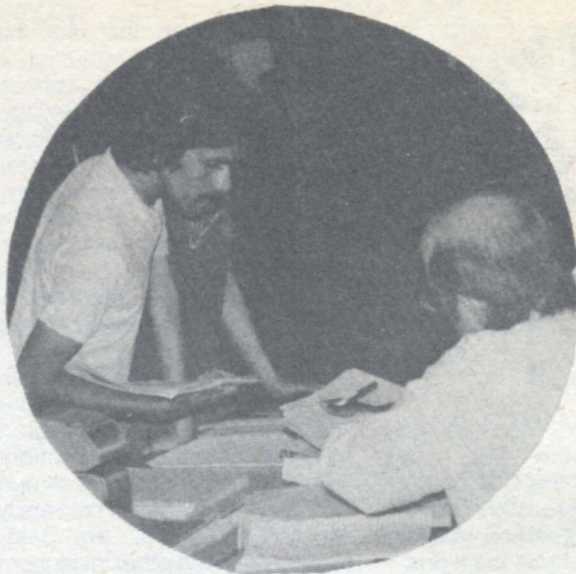
Planned Parenthood

Contraceptive Services
Pregnancy Tests
Abortions
Call collect for appt.
Hammond (219) 845-0848
Merrillville (219) 769-3500
(One mile from Southlake Mall)
Loop Services - Chicago
312-322-4200

Correction

In last issue's story on Dr. Warrick Carter, we incorrectly identified Camuel Cross as the person who presented the memory book to Dr. Carter. The book was created and presented by Johnnie Malvin. Camuel Cross was just holding it.

We apologize for the error.



GSU REGISTRATION

from the
INNOVATOR'S
PHOTO FILES



**“Some things
never change”**

